



Transforming “Hot Moments” into Learning Opportunities



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Session Outcomes

Participants will be able to:

- Identify elements of “hot moments” in order to utilize appropriate tools to support faculty in doing this work.
- Collaboratively build strategies for handling hot moments (i.e. flipchart).

Session Outline

Intros

Defining “Hot” Moments

Case Study Activity

Closing Reflection





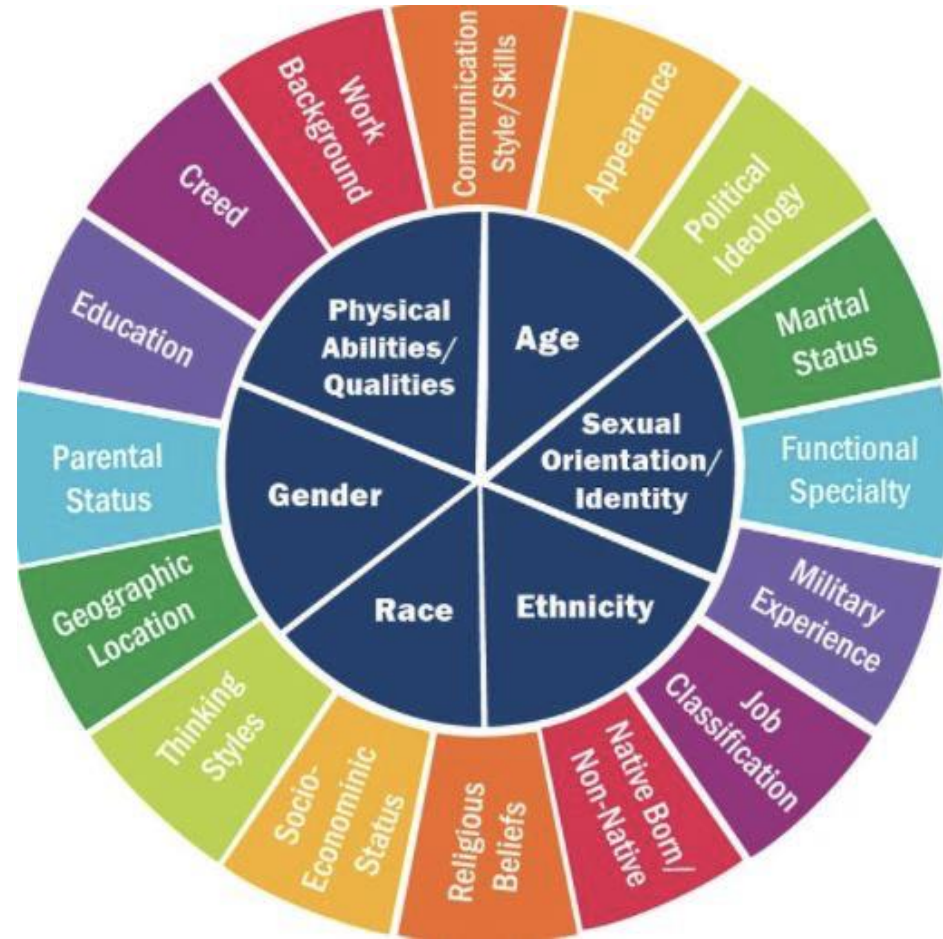
Defining “Hot” Moments

Hot moments - when people are not able to make objective decisions due to the potential for affective overload to challenge cognitive decision making

- All experiences are valid
- What actually happened? Capturing multiple perspectives...

Understanding the Problem

What are the contrasting differences amongst various types of diversity?





Hot Moments - Brainstorm

What hot moments have you dealt with in your work?

What is at the core of these hot moments or what is causing these hot moments?

Hot Moments - Share Out





Taking Action

ABCs of Inclusion
(Tatum, 2007)



ABCs for creating and sustaining inclusive learning environments are needed to “...motivate students to transcend the legacy of racism in our society”(21, *Can We Talk about Race?*).

Case Study Activity

- Break into groups
- Introduce yourselves (name, institution, role at institution, something you value about your work....)
- Select a timekeeper, recorder, and person to share out



Case Study Activity - Share

1. In a word or two what was the key issue in your case study
1. One key action your group agrees would best address the situation and transform the hot moment into a learning opportunity
1. One question that remains for your group about how to address hot moments



Closing Reflection

Write down one thing that you will commit to doing to be intentional about transforming “hot moments” into learning opportunities...





Questions?



Thank you!

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