

| Objective                            | Goals  | Practice  | Assessment  |
|--------------------------------------|--|---|---|
| Advancement of Teaching and Learning | <ul style="list-style-type: none"> <li>Promotion of national best practices in teaching and learning</li> <li>Promotion of campus best practices in teaching and learning</li> <li>Development of best practices for reflective teaching</li> <li>Development of best practices for first-time teachers</li> <li>Provide one-on-one support for teaching and learning to teachers</li> <li>Research and develop innovative practices in teaching and learning</li> </ul>                                 | GORP Demo, Literary Circles, Face-to-Face Feedback, New Faculty Orientation, SoTL Colloquium, New Faculty Programming, Course Design Incubator, Podcast, Videos, Advancement of Teaching and Learning Grants, Teaching Demos, Teaching Squares, Teaching Observations, Consultations, Newsletter, Teaching Tips, Online Learning Levels 1 & 2 | Attendance data, Completion data, GORP pre and post data, Satisfaction surveys, pre and post knowledge surveys  |
| Equity, Diversity, Inclusion         | <ul style="list-style-type: none"> <li>Promotion of national best practices in inclusive teaching</li> <li>Promotion of campus best practices in inclusive teaching</li> <li>Development of best practices for culturally-responsive, reflective teaching</li> <li>Provide one-on-one support for teaching and learning</li> <li>Introduce expanding principles and strategies for inclusive learning and teaching</li> <li>Promotion of accessible design and inclusive practice in teaching</li> </ul> | DiversityEdu, Sustained Dialogue, EDI Institute, Literary Circles, VOISES, Indigenous Pedagogy Workshops, Graduate Teaching Fellow Program, Consultations, Universal Design for Learning support and workshops  | DiversityEdu assessments, Attendance data, Completion data, GORP pre and post data, Satisfaction surveys, pre and post knowledge surveys                                      |
| Technology Enhanced Pedagogy         | <ul style="list-style-type: none"> <li>Promotion of national best practices in teaching with technology</li> <li>Promotion of campus best practices in teaching with technology</li> <li>Research and develop innovative practices in learning technology</li> <li>Provide one-on-one support for teaching and learning to instructors</li> <li>Serve as the campus resource for innovative learning space design</li> </ul>   | Adaptive Learning Project, Online Learning Levels 1 & 2, Peer Review, Production Suite, Response Systems Workshops, Tech Tips, Demos, Virtual Reality/Augmented Reality, Transforming Online Pedagogy & Practice Symposium (TOPPS), Consultations, Innovative Learning Spaces Council   | Pilot completion, Attendance data, Completion data, GORP pre and post data, Satisfaction surveys, pre and post knowledge surveys, Peer Review outcomes, classroom utilization |
| Recognition of Teaching              | <ul style="list-style-type: none"> <li>Promotion of campus best practices in teaching with technology</li> <li>Celebrate teaching achievements of campus</li> <li>Provide resources for faculty to explore best practices in teaching</li> <li>Provide resources for faculty to promote best practices in teaching</li> </ul>  | Alumni Teaching Excellence Awards, Podcast, Videos, Demos, Faculty led workshops, NFO Panel, Master Teacher Workshop, Advancement of Teaching and Learning Grants, Badging  | Attendance data, Completion data, Satisfaction surveys  |