



Bringing Your Research into the Classroom

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Why do we conduct research?

How do we fit our research in?

Are our scholarly selves and our teaching selves mutually exclusive?

- Hold personal items or store under the seat or overhead rack.
- Give seats to disabled riders and senior citizens.
- Service animals and pets in small containers are allowed.
- Turn audio volume down on all times.
- Shirts and shoes must be worn at all times.
- Do not lie down, place feet on seats or reserve places by putting items on seats.
- Do not harass other riders.
- Speak calmly with other riders.
- Keep your cell phone on vibrate.
- No eating.
- No hazardous, explosive or corrosive materials.
- No unlawful weapons or firearms.
- No soliciting.
- No loitering.
- Do not leave bags unattended.

- Follow all traffic rules.
- Look after your safety and the safety of others.
- Walk your bicycle on vehicles, platforms and pedestrian bridges.
- Park your bicycle in racks or lockers only.
- Leave your bicycle behind in an emergency.
- Sound Transit is not responsible for any personal injury or loss.

- Board cars only at doors marked with a bicycle symbol.
- Use storage marked with a bicycle symbol.
- Try another car if storage area is full.
- Do not store your bicycle in wheelchair and senior priority areas.
- Protect passengers from sharp edges on your bicycle.
- Keep aisles and exits clear.

- Always load your bicycle from the curb.
- Alert the driver before loading your bicycle.
- At your stop, exit using the front door and tell the driver you are getting your bicycle.

- Never race a train.
- Look both ways before crossing.
- Remove headphones before walking up to Link stations. Trains are very quiet; you may not hear them coming.
- Stand behind the yellow line on the platform.
- Stand back when the doors open and close.
- Do not try to stop the train after the doors have closed.
- Allow others to exit before boarding.

Sound Transit is not responsible for any personal injury or loss. For more information visit soundtransit.org/bicycles.



"Is this going to be on the midterm?"



What do we know about successful students:

- **Faculty to Student Contact**
- Peer to Peer Contact
- **Progress toward an end goal**
- **Academic Connections**

- Why do we conduct research?
 - We ask questions
- What are important theories, philosophies, methodologies that our students should know to be great “.....”
- What are the disciplinary standards of our fields?
- What is going on in the field today?!?

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- Shirts and shoes must be worn at all times.
- Do not lie down, place feet on seats or reserve places by putting items on seats.
- Do not harass other riders.
- Speak quietly with other riders.
- Keep your cell phone on vibrate.
- No alcohol.
- No hazardous, explosive or corrosive materials.
- No unlawful weapons or firearms.
- No soliciting.
- No loitering.
- Do not leave bags unattended.

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Asking the right question...



"One question: If this is the Information Age, how come nobody knows anything?"

How does the City construct public space to regulate human movement?



Common challenges with developing good questions?

- Why are we asking?
- What is the bigger picture?
- How can one question impact the field?

Is public space really public?



"I feel like you're limiting me to correct answers."

The construction and reconstruction of knowledge within the discipline



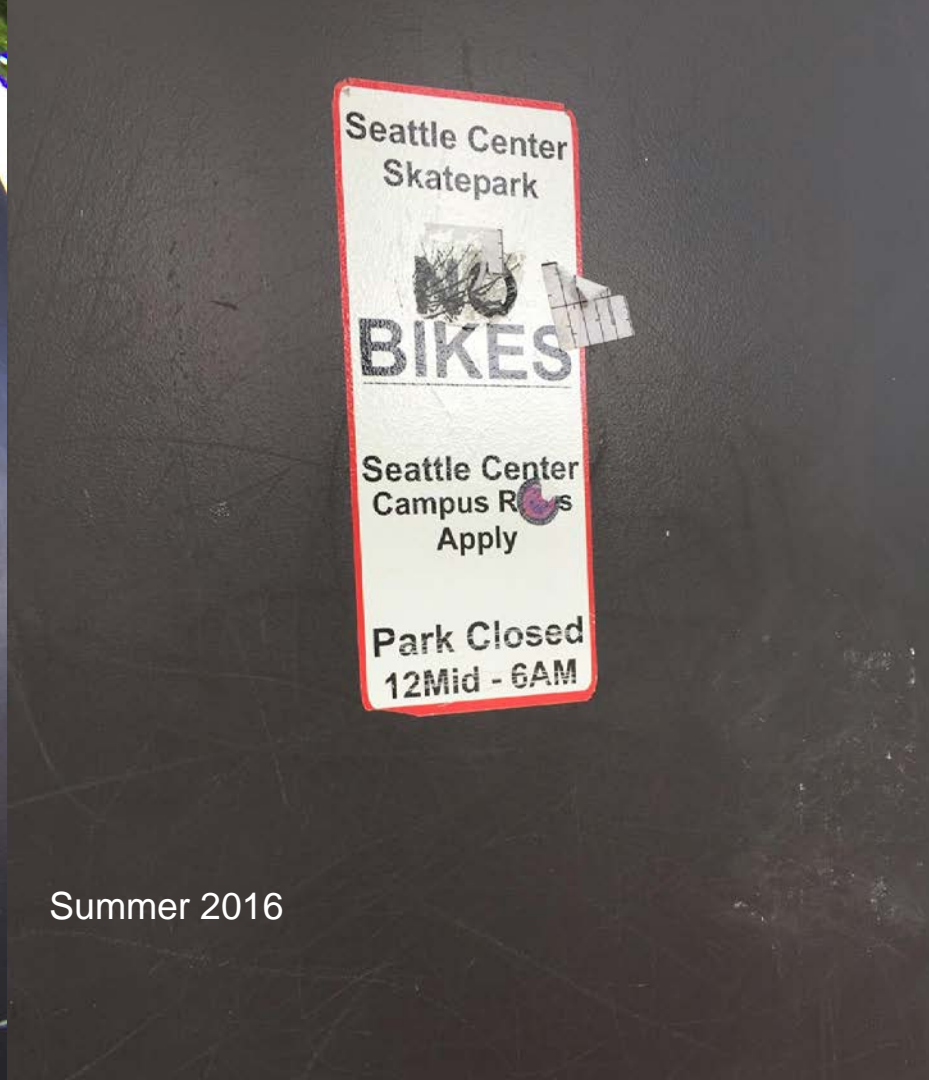
Is public space public?

.....

Is physical
activity accessible?



Summer 2014



Summer 2016







"Nobody ever asks How's Waldo?"

