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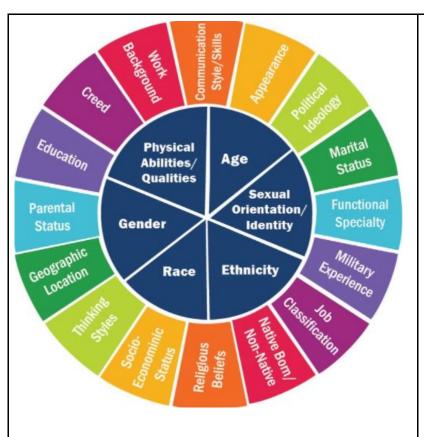
Culturally Competent Educational Development

"How do we cultivate the knowledge of self and others, the clarity of vision, the sense of perspective needed to make wise choices?"

Beverly Tatum, Can We Talk about Race?

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"The Diversity Wheel- A discussion of the ways in which our experiences impact who we are, how we perceive the world, and how we treat one another. How much of our identity is chosen by us and how much of it is imposed upon us by the circumstances of our birth? In this discussion, we will look at all the dimensions of the diversity wheel, as well as some deeply important aspects of our personalities that are not included on this tool, and think about how they impact everyday interactions." (Massachusetts Department of Mental Health, Learning and Development, Web)

Note: The diversity wheel was originally developed by Marilyn Loden and Judy Rosener in 1990 and updated by Loden in 1996.

Readings:

- Gay, Geneva. 2018. Culturally Responsive Teaching: Theory, Research, and Practice.
 Multicultural Education Series. New York, NY: Teachers College Press.
- Hammond, Zaretta, and Yvette Jackson. 2015. Culturally Responsive Teaching and the Brain:
 Promoting Authentic Engagement and Rigor among Culturally and Linguistically Diverse Students. Thousand Oaks, California: Corwin, a SAGE Company.
- Kirk, Gwyn and Maro Okazawa-Rey. "Identities and Social Locations: Who am I? Who are My People?" Readings for Diversity and Social Justice. New York: Routledge. 10 15.
- Loden, M., & Rosener, J. B. (1991). Workforce America!: Managing employee diversity as a vital resource. McGraw-Hill.
- Scott, S., McGuire, J., & Shaw, S. (2003). *Universal design for instruction: A new paradigm for adult instruction in postsecondary education*. Remedial and Special Education. *24(6):* 369–379.
- Tatum, B.D. (2013). The complexity of identity: "Who am I?" In M. Adams, W.J. Blumenfeld, C.R. Castañeda, H. Hackman, M.L. Peters, & X. Zúñiga (Eds.), *Readings for diversity and social justice* (3rd ed., pp. 6-9). New York: Routledge, Taylor & Francis Group.
 - Lee, A. (2017). Teaching Interculturally: A Framework for Integrating Disciplinary Knowledge and Intercultural Development. Stylus Publishing, LLC

Links and Other Resources:

<u>Universal Design in Higher Education. Promising Practices</u>, edited by Sheryl E. Burgstahler, University of Washington