

## Culturally Competent Educational Development

“How do we cultivate the knowledge of self and others, the clarity of vision, the sense of perspective needed to make wise choices?”

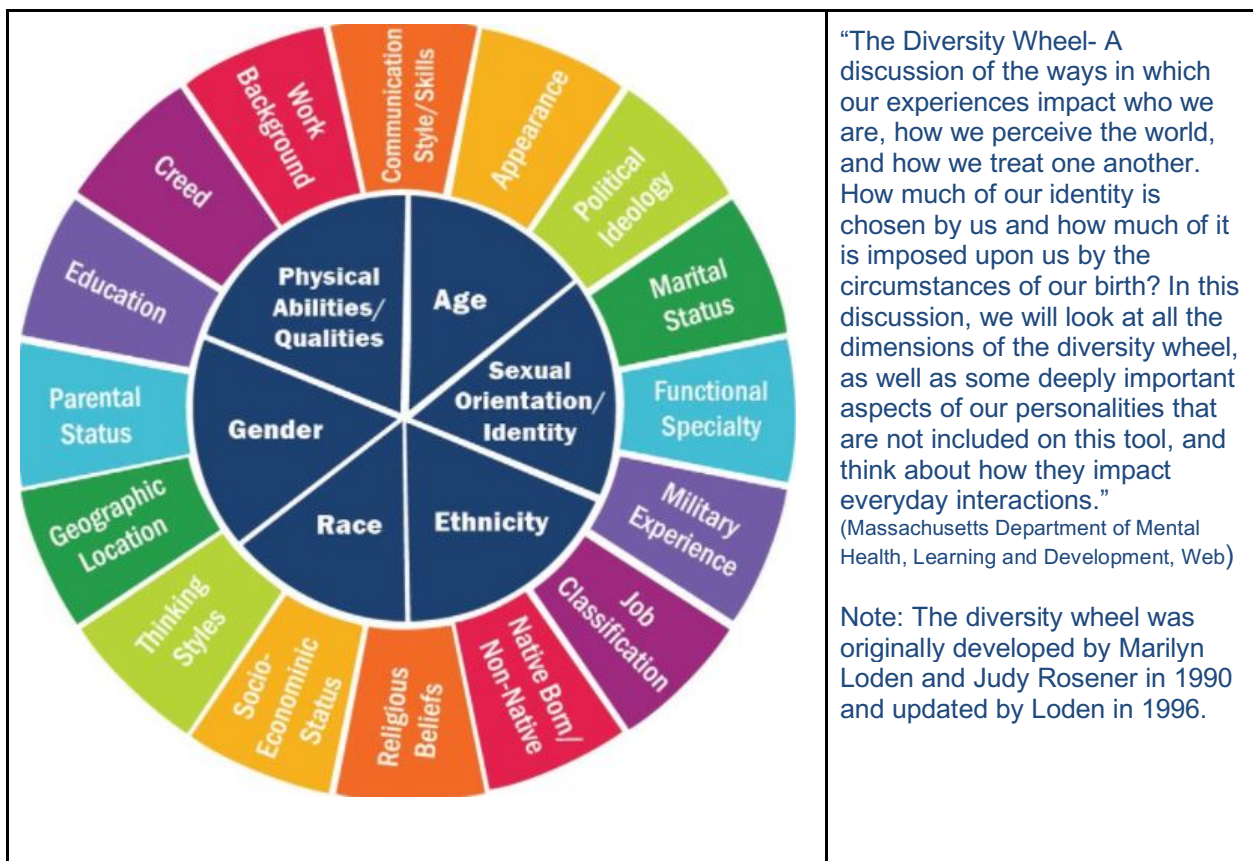
- Beverly Tatum, *Can We Talk about Race?*

Facilitators:

**Riley Caldwell-O’Keefe**, [rcaldwellokeefe@amherst.edu](mailto:rcaldwellokeefe@amherst.edu)

**Carla Fullwood**,

**Min-Ken Liao**, [min-ken.liao@furman.edu](mailto:min-ken.liao@furman.edu)



**Readings:**

Gay, Geneva. 2018. *Culturally Responsive Teaching : Theory, Research, and Practice*. Multicultural Education Series. New York, NY: Teachers College Press.

Hammond, Zaretta, and Yvette Jackson. 2015. *Culturally Responsive Teaching and the Brain : Promoting Authentic Engagement and Rigor among Culturally and Linguistically Diverse Students*. Thousand Oaks, California: Corwin, a SAGE Company.

Kirk, Gwyn and Maro Okazawa-Rey. "Identities and Social Locations: Who am I? Who are My People?" *Readings for Diversity and Social Justice*. New York: Routledge. 10 – 15.

Loden, M., & Rosener, J. B. (1991). *Workforce America!: Managing employee diversity as a vital resource*. McGraw-Hill.

Scott, S., McGuire, J., & Shaw, S. (2003). *Universal design for instruction: A new paradigm for adult instruction in postsecondary education*. *Remedial and Special Education*. 24(6): 369–379.

Tatum, B.D. (2013). The complexity of identity: "Who am I?" In M. Adams, W.J. Blumenfeld, C.R. Castañeda, H. Hackman, M.L. Peters, & X. Zúñiga (Eds.), *Readings for diversity and social justice* (3rd ed., pp. 6-9). New York: Routledge, Taylor & Francis Group.

Lee, A. (2017). *Teaching Interculturally: A Framework for Integrating Disciplinary Knowledge and Intercultural Development*. Stylus Publishing, LLC

**Links and Other Resources:**

[Universal Design in Higher Education. Promising Practices](#), edited by Sheryl E. Burgstahler, University of Washington