



VISION

The vision of the Schreyer Institute is for all Penn State students to be engaged in and responsible for their own learning by means of excellent teaching.

MISSION

The mission of the Schreyer Institute is to advance and inspire excellence in Penn State's teaching and learning community.

Who: We define Penn State's teaching and learning community broadly to include any person involved with Penn State students in an instructional context. We primarily work with faculty (of any rank or title) and graduate students but we count advisors, administrators and staff among our constituencies.

What: We help students learn by making it easier for instructors to:

- *use effective teaching methods*
- *engage all students in the learning process*
- *effectively assess students' learning*
- *enhance the value of teaching excellence*
- *inform decision-making about teaching and learning*

How: We work with the teaching and learning community in the following ways:

Consultations	Conferences	Collaborations
Course Observations	Grants	Computer-based Testing
Presentations	Research & Publications	Exam Scanning Services
Workshops	Resource Repository	Committee membership

2010 Goals

Visibility: Increase our visibility as one of the primary sources of information and help with teaching and learning innovations and challenges.

Interaction: Increase outreach to and personal interactions with faculty focused on specific teaching and learning issues or themes.

Quality: Provide and deliver high quality information, services, and materials.

2014-19 Goals

Interaction: Maintain outreach to and personal interactions with the Penn State teaching and learning community.

Impact: Increase knowledge and use of the Institute's teaching and learning resources (human, electronic, fiscal).

Integration: Integrate the Institute more fully into Undergraduate Education.

Quality: Provide and deliver high quality information, services, and materials using efficient and effective processes.

The Five Most Important Questions*

1. What is your **Mission**? (Why was your center created? How does it anchor your work and people? What would help you make decisions about where you put your efforts and resources? How do you spend your time?)
2. Who are your **Constituents**? (Is your center assessment aimed at all of your constituents or just at one or two of them, e.g. Provost/VP?)
3. What do they **Value**? (Do your assessment reports provide what your constituents value?)
4. What are your **Results**? (Do your results tell you that you are doing what you should be doing, especially relative to your Mission and constituents?)
5. What is your **Plan**?

See
Constituents
Grid

* Drucker, Peter, et al. (2008) *The Five Most Important Questions You Will Ever Ask About Your Organization*, 3rd ed. Jossey Bass.

Constituents	What do our constituents want to know?	What do we want our constituents to know?
EXAMPLE: Department Chairs and Program Heads	<ul style="list-style-type: none"> • What we do and how that will help faculty • How effectively we work with faculty facing teaching challenges • Whether we take referrals 	<ul style="list-style-type: none"> • That people in their college and department already work with us • Principles that guide our practice • Process of working with us