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|  | **Global Engagement****Student Learning Outcomes** | **Course-Specific Global Engagement Student Learning Outcomes** | **In which learning activities are these SLOs introduced?** | **In which learning activities are these SLOs developed?** | **In which learning activities are these SLOs mastered?** | **How are these SLOs assessed?** |
| Problem solving(Knowledge) | **1**: Students will explain environmental, historical, social, economic, political and/or cultural factors relevant to understanding a contemporary issue(s) within a global framework.  |  |  |  |  |  |
| Ethical Reasoning(Knowledge) | **2:**  Students will compare and contrast at least two different ethical perspectives on a salient and contemporary issue in a global context.  |  |  |  |  |  |
| Cultural Openness(Attitude) | **3:** Students will demonstrate a willingness to engage in diverse cultural situations. |  |  |  |  |  |
| Communication(Skills) | **4:** Students will demonstrate the ability to communicate in a culturally informed manner in international, intercultural and/or multicultural contexts.  |  |  |  |  |  |