|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Global Engagement**  **Student Learning Outcomes** | **Course-Specific Global Engagement Student Learning Outcomes** | **In which learning activities are these SLOs introduced?** | **In which learning activities are these SLOs developed?** | **In which learning activities are these SLOs mastered?** | | **How are these SLOs assessed?** |
| Problem solving  (Knowledge) | **1**: Students will explain environmental, historical, social, economic, political and/or cultural factors relevant to understanding a contemporary issue(s) within a global framework. |  |  |  | |  |  |
| Ethical Reasoning  (Knowledge) | **2:**  Students will compare and contrast at least two different ethical perspectives on a salient and contemporary issue in a global context. |  |  |  | |  |  |
| Cultural Openness  (Attitude) | **3:** Students will demonstrate a willingness to engage in diverse cultural situations. |  |  |  | |  |  |
| Communication  (Skills) | **4:** Students will demonstrate the ability to communicate in a culturally informed manner in international, intercultural and/or multicultural contexts. |  |  |  | |  |  |