

Think Meta! Program Development for Educational Developers

Institute for New Faculty Developers, 2019

CASE STUDIES

1) Throw at the Wall

An administrative faculty member approaches the CTL asking for a lunch-and-learn to develop faculty in their ability to work with international students. How do you plan?

2) Mid-Range // Co-Created

a) To continue the momentum of a two-day faculty institute on inclusive teaching, your director wants you to facilitate a yearlong Faculty Learning Community (FLC) comprised of a small group of participants recruited from the faculty institute. This first year, you have a budget for FLC participant stipends and have outlined specific expectations and deliverables for this group. For the next year, you don't have a budget; moreover, you are eager to add a couple more FLCs to the center's programming. How do you plan for this second year?

b) A faculty team working on an NSF grant for course redesign has been together for three years. In the last year of their no-cost extension, they approach the CTL for three sessions on assessment. You think this is a great idea and would like to maintain their momentum past the end of the grant. How do you plan?

3) Larger Program Possibility // Long-Term

You attend an intensive training/institute (external to your institution) which engaged you in a set of faculty development approaches that excite you, that you think would be of great benefit to your college/university. You would like to start something at your institution based on what you learned. How do you plan?

- Keep in mind that “throw at the wall” and mid-range/co-created practices might also be included in this program development plan