**Beyond Homework and Exams**

Questions to ask when considering alternative assessments

* Do you want to assess your students’ acquisition of specific content knowledge? Their ability to apply that knowledge to new situations? Their ability to analyze a situation and decide if applying the knowledge is appropriate?
* Do you want to assess a thing (product) that students produce? The process of production? The thinking process behind the decision to produce that thing?
* Do you have other skills that you want to assess?
	+ Writing?
	+ Speaking?
	+ Analysis?
	+ Appropriate use of information technology?
	+ Team-work?
* Do you have a time constraint? (This is a two-sided question.)

Possible assessment strategies beyond homework and exams

* Case Study
* Describe a process in 250 words
* Create a poster to show to the class in a gallery walk
* Use tinker-toys or 3-D printing to create a model with labels
* Observation exams
* 60-second PSA about concepts with practical application
* Student reflection—what did you learn? How did you learn it?
* Diagram a flow-chart of the process
* Team exam/ Collaborative Testing

Classroom Assessments
learner-centered; teacher-directed; mutually beneficial; formative; context-specific

* Muddiest point
* Minute paper
* One-sentence summary
* Everyday dilemmas
* Approximate Analogies
* Pro-Con Grid
* Memory matrix
* Concept mapping
* 3-2-1