



THE UNIVERSITY of NORTH CAROLINA
GREENSBORO

Inspire. Change.

Office of Undergraduate Research

Fall 2008, Issue 1

Thoughts from OUR's Director, Mary Crowe

Inside this issue:

Student Interview	2
NCUR 2009	2
Important Dates	3
2008-09 URA Participants	4

I hope everyone's fall semester has started off great and hope you'll take the time to browse our first ever newsletter. In this newsletter you'll find out about dissemination opportunities for your students, student and faculty development workshops, a list of who received URAs this AY, and hear from one student about what she gained from her URA.

Did you know that...

Students involved in undergraduate research:

gain self-confidence

are more likely to complete their undergraduate education

are more likely to go onto graduate school

If the goals of our undergraduate curriculum include the development of critical thinking skills, understanding multiple modes of inquiry and the application of critical thinking skills to "real world" issues and problems there is one hallmark program to invest in:

increasing the opportunities for students to engage in mentored undergraduate research experiences

Show Off Your Research

State of North Carolina Undergraduate Research & Creativity Symposium (SNCURCS) is a showcasing of multidisciplinary undergraduate research scholarship from all NC state and private colleges/universities, as well as the community colleges. It is a chance to recognize the

discovery, creativity, and inquiry-based scholarship and entrepreneurial talents of undergraduate students of NC.

Learn more at www.sncurcs.org.

Deadline for abstracts: October 27, 2008

The Office of Undergraduate Research

University of North Carolina at Greensboro
1613 Moore Humanities & Research Administration Building
Greensboro, NC 27402-6170

Phone: (336) 334-4776

Fax: (336) 334-4115

E-mail: reseinit@uncg.edu

Website: www.uncg.edu/our

4th Annual State of North Carolina Undergraduate Research & Creativity Symposium
Appalachian State University - Office of Student Research
November 22, 2008

SNCURCS 2008
November 22, 2008

SIGNIFICANT DATES

Call for Applications and Abstracts
September 1, 2008

Deadline for Applications, Registrations and Abstracts
October 27, 2008

November 22, 2008
Appalachian State University
Office of Student Research
Appalachian State University
ASE Box 32149
287 Rivers Street
Rooms 385, 386
John Thomas Hall
Boone, NC 28608
(336) 262-7653
our@appstate.edu
www.sncurcs.org

Conference Host
Alan C. Utter, Ph.D., M.P.H.
Director
Office of Student Research

Conference Coordinator
Kathy Weaver
Research Programs Administrator
Office of Student Research

Appalachian STATE UNIVERSITY

Spread the Word!

If you are involved in community-based research, your student can get present their work at :

The North Carolina Compact 2008 Student Conference, November 8th 2008

To register and submit a workshop proposal visit:

<http://org.elon.edu/nccc/events/2008Conference.html>

Deadline is October 10, 2008

Student Interview

1. How did you find out about the research of the faculty member you worked with?

There was mass email sent out to Public Health Students letting us know about the opportunity. I began by volunteering and then applied for the assistantship.

2. Did you receive academic credit and/or pay for doing your research?

I was paid \$1000 for the semester about \$330 a month.

3. How long did your research project last?

It lasted the entire Fall 2007 semester.

4. How has your involvement in the research project helped you with respect to your college experience?

It has opened up doors for more networking and being able to apply the things I've learn in class about research to an actual project. It has helped me to be able to work as a team towards a common goal.

5. Has your research helped you with respect to under-

standing the content in the courses that you have taken?

Can you give a specific example? Yes, in Community Observations I learned about face to face interviews and focus groups. In doing this project I've been able to transcribe face to face interviews and moderate for focus groups. I was able to practice my skills of assessing the community and coming up with plans to implement programs.

6. What was the most positive aspect of your research project? The most negative?

The most positive aspect of my research project was being able to explore the ideas of mothers and daughters and see what they think about health. I also enjoyed being able to present the findings and discuss implications for the project. The most negative aspect was getting use to the transcribing.

7. What is the title of your research? Briefly describe what your research.

The title is BRIGHT (Building Relation-

ships Involves Growing Healthy Together). BRIGHT studies how mothers and daughters think about their personal health, their family health, and the positive and negative health habits and activities in their lives. The overall goal is to understand experiences and perception of urban mothers-daughter dyads regarding health issues in order to develop effective and meaningful family-based health promotion interventions.

8. What do you plan to do after graduation? Has this research experience influenced that decision at all? If so, how?

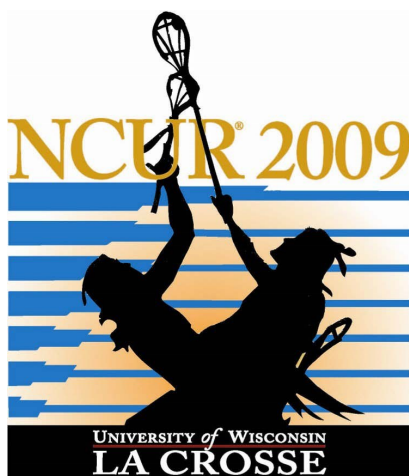
When I had the interview I told Brandi Sims (interviewer) that I planned to get the job as a health educator working with youth or mothers and infants. Since the interview I have been offered a Youth Tobacco Prevention Coordinator position with Forsyth County Health Department. This research has influenced my



Yalonda Miller, URA alumnus
Major: Public Health Education
Faculty Mentor: Tracy Nichols

decision to work with youth because I enjoy working with youth and doing things that will help them and their families maintain better health habits.

Go Out of State & Share Your Research



April 16-18, 2009
<http://www.uwlax.edu/ncur2009/>

The National Conferences of Undergraduate Research (NCUR) is an annual conference that is dedicated to promoting undergraduate research, scholarship and creative activity in all fields of study.

NCUR is a great opportunity to meet peers and faculty

from around the country that are working in similar research fields, learn how research and scholarship is conducted in fields that are different from your own, learn about graduate school and employment opportunities and to also develop your presentation skills. All of the abstracts

and applications will be reviewed by a faculty committee from this upcoming year's host institution, the University of Wisconsin.

Find more information at:
www.ncur.org
or
www.uwlax.edu/ncur2009

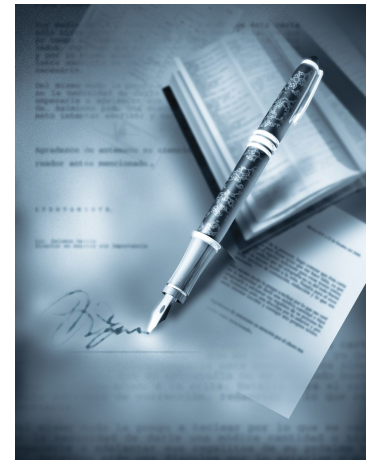
I M P O R T A N T D E A D L I N E S F O R 2 0 0 9 - 2 0 1 0 U N D E R G R A D U A T E R E S E A R C H A S S I S T A N T S H I P S

Proposals are due **January 23, 2009, by 5 p.m.** for URA projects requesting support to begin in **SUMMER 2009.**

For submission instructions, go to:

<http://www.uncg.edu/our/URA/URAindex.html#applicationinstructions>

Proposals are due **March 20, 2009, by 5 p.m.** for URA projects requesting support to begin in **FALL 2009.**



Student Development Workshops

What is Undergraduate Research?
Wednesday, September 10, 3-4 p.m.

How to Incorporate Undergraduate Research on my Resume
Wednesday, October 29, 3-4 p.m.

How Can I Get Involved with Undergraduate Research at UNCG?
Wednesday, October 8, 3-4 p.m.

Undergraduate Research Getting into Graduate School
Wednesday, November 12, 3-4 p.m.

Faculty Development Workshops

How to Best Mentor Undergraduate Research Students
Monday, September 15, 3-4 p.m.

Working with OUR on External Grants to Support Undergraduate Researchers
Monday, October 13, 3-4 p.m.

Writing a Great URA Application
Monday, November 17, 3-4 p.m.

All Student & Faculty Workshops are held in 3603 Moore Humanities & Research Administration Building

Undergraduate Research Expo
Thursday, April 23, 2009
EUC, 12-4 pm

Undergraduate Research Assistantships 2008-09 Participants

Samuel Bailey, Student
Kelly Burke, Faculty Mentor
School of Music

Phillip Behrns, Student
Norman Chiu, Faculty Mentor
Department of Chemistry and Biochemistry

Corey Bellis, Student
Nicholas Lee, Student
Aaron Allen, Faculty Mentor
School of Music

Jodi Bennett-Bradshaw, Student
Jill Rhodes, Faculty Mentor
Department of Anthropology

Christopher Berg, Student
Paul Silvia, Faculty Mentor
Department of Psychology

Naomi Chatley, Student
Stuart Marcovitch, Faculty Mentor
Department of Psychology

Ryan Clarke, Student
Jonathan Zarecki, Faculty Mentor
Department of Classical Studies

AdriAnne Cole, Student
Susanne Rinner, Faculty Mentor
Department of German, Russian & Japanese Studies

Cary Cotton, Student
Vincent Henrich, Faculty Mentor
Department of Biology

Michelle Sanseverino Creed, Student
Lilly Shanahan, Faculty Mentor
Department of Psychology

Ryan Daniels, Student
Patricia Gray, Faculty Mentor
School of Music

Aaron Dell, Student
Annette Van, Faculty Mentor
Department of English

Brittany Dixon, Student
Susan Keane, Faculty Mentor
Department of Psychology

Veska Dobрева, Student
Amanda Roffman, Student
Terry Nile, Faculty Mentor
Department of Chemistry and Biochemistry

Rebecca Felds, Student
Frances Walton, Student
Roy Schwartzman, Faculty Mentor
Department of Communication Studies

Krycia Flores Rojas, Student
Peter Delaney, Faculty Mentor
Department of Psychology

Joshua Harrison, Student
Walter Salinger, Faculty Mentor
Department of Psychology

Danielle Hayes, Student
Anne Hershey, Faculty Mentor
Department of Biology

Miranda Hayworth, Student
John Tomkiel, Faculty Mentor
Department of Biology

Maryanna Lanning, Student
Bruce Banks, Faculty Mentor
Department of Chemistry and Biochemistry

Candace Lapan, Student
Janet Boseovski, Faculty Mentor
Department of Psychology

Megan Leagon, Student
Anatoly Miroshnichenko, Faculty Mentor
Department of Physics and Astronomy

Joshua Harrison, Student
Esther Leise, Faculty Mentor
Department of Biology

Paul Marini, Student
Bonnie Canziani, Faculty Mentor
Department of Recreation, Tourism & Hospitality
Management

Christopher Martin, Student
Paul Silvia, Faculty Mentor
Department of Psychology

Florence Masese-Amadi, Student
Sharon Morrison, Faculty Mentor
Department of Public Health Education

Lauren McCormick, Student
David Wharton, Faculty Mentor
Department of Classical Music

Jason Mesner, Student
Thomas Kwapil, Faculty Mentor
Department of Psychology

Elizabeth Nemitz, Student
Mona Shattell, Faculty Mentor
School of Nursing

Brandon Ore, Student
Alice Haddy, Faculty Mentor
Department of Chemistry and Biochemistry

Amanda Ovsenik, Student
Janet Boseovski, Faculty Mentor
Department of Psychology



Patrick Parker, Student
Jesse Welborn, Student
Anthony Taylor, Faculty Mentor
School of Music

Rebekah Sanders, Student
Patricia Gray, Faculty Mentor
School of Nursing

Deanna Schmidt, Student
Elizabeth Lacey, Faculty Mentor
Department of Biology

Shannon Scott-Spillman, Student
Kari Eddington, Faculty Mentor
Department of Psychology

Benjamin Shook, Student
Jacquelyn White, Faculty Mentor
Department of Psychology

Kari Skrivan, Student
David Cardenas, Faculty Mentor
Department of Recreation, Tourism & Hospitality
Management

Denise Smith, Student
Patrick Lucas, Faculty Mentor
Department of Interior Architecture

Jeffrey Smith, Student
Jason Reddick, Faculty Mentor
Department of Chemistry and Biochemistry

Jill Sollenberger, Student
Greg Raner, Faculty Mentor
Department of Chemistry and Biochemistry

Zimuzor Ugochukwu, Student
Dennis LaJeunesse, Faculty Mentor
Department of Biology

Ashley Warriner, Student
Patrick Lucas, Faculty Mentor
Department of Interior Architecture

David Whalley, Student
Randy Schmitz, Faculty Mentor
Department of Exercise and Sport Science

Emily Williamson, Student
Gregory Raner, Faculty Mentor
Department of Chemistry and Biochemistry

Brittany Wilson, Student
Anna Winnicki, Student
Susan Phillips, Faculty Mentor
Department of Communication Sciences and Disorders

Wan Yu Yang, Student
Norman Chiu, Faculty Mentor
Department of Chemistry and Biochemistry

Katherine Youngblood, Student
Susan Calkins, Faculty Mentor
Department of Human Development and Family Studies